many different ways. The two main ways I learn Mandarin Chinese and Chinese culture are through collaboration with other students and doing projects.

First, collaboration with other students has been a major way I learn Mandarin Chinese and Chinese culture. Having conversations in Chinese with my classmates has helped my conversational skills improve a drastic amount. Conversations with classmates also simulate real-life situations where I would have conversations in Chinese with future business partners or just for fun. Collaboration with classmates also makes learning more interest-

ing and fun because it allows us to work together to solve probway I learn Mandarin Chinese and Chinese culture.



由 国朋友们好,我很快乐,我最喜 次我们的中国新年。我复习我 们的跳舞。我最喜欢学中文。我爱梁

文,我知道中国新年、中秋节、中国 菜(真的好吃!)和说中文。我真的想 今年夏天去中国,可是,中国病了。 我爱中国新年。中国新年真的美 付不起我的中文不好。

贾平鸽

been one of the best experiences I have had there. Every time about Chinese culture through the projects I have done. when I walk in that class, I challenge myself to walk out knowing

The other way I have learned Chinese si from Liang laoshi. something new, whether that be how to write a new charter or a She has helped me the most with the way that I learn Chinses benew piece of information about the culture; as a result, I have accause of the way she teaches is very efficient; When we are learn-

quired an abundance of knowledge about both the Chinese language, but also the culture, regardless of that be through the projects that I have done or through what Liang laoshi teaches

One of the ways I have learned about the Chinese language and culture is through the large number of projects we have done; for example, when the class was on a unit about food and drink, the project we had to make some of the traditional Chinese foods, such as rice, dumplings, egg rolls, noodles, almond cookies, 大 and many more, ourselves. Personally, this was one of my favorites because it

not only gave me the opportunity to cook these foods, but we also Liang laoshi teaches us is how I learn the Chinese language. learned what each of the different foods meanings; for example, the noodles represent longevity, and the dumplings represent language while with Liang laoshi. Not only has Liang laoshi been wealth because they look like Ancient China's currency. Another teaching me about eh culture just in class, but also out of class one of the projects that I learned a lot from was the Chinese New with the projects that we do. If it was not for her and the opportu-Year project. During that project, we learned about the traditional nities that she has given us both in and out of class, and without dances that are performed, what is eaten during that time of the her, I would not have the amazing experience I am having right year and why, what people do to prepare for the New Year, and now. Overall, I have learned a lot about Chinese culture thanks to ow people decorate for the New Year; after we learned all that, everything that Liang laoshi has taught me. 王爱玲

妹。我们住在俄亥俄州阿克伦市, 我的爸爸是工程师, 妈妈是 tinstantly drop it floated down slowly, allowing me to catch it be-经理。3 前年我去了中国。 我喜欢说中文,因为我喜欢学习新 fore it hit the ground. My favorite food, without a doubt was the

I have been learning Chinese for about 3years. I enjoy learning Chinese for a multitude of reasons, the main reason is because on my bucket list is to visit every single country at least once, this means learning some variation of communication in each language. Learning Chinese worked out very well because China happened to be the first of the 195 countries that I am visiting. I was in China for two-weeks. Of these two-weeks I spent five of the days in the Chinese capital, Beijing, and the other nine days were spent in Kunming-the city of flowers. I was able to try the food

fried dough or Youtiao, but we called it "fried air" because of its set off fireworks, get loud and just have fun. 孔然然

School has been an amazing experience. During the past two learned language-wise into context and write a story. We did a years, I have learned many, many things while taking Chinese and project where we had to cook food and bring it into class. This I have pushed myself to do better and learn something new every project allowed me to find out Chinese meanings to certain foods day. I have also learned Mandarin Chinese and Chinese culture in like noodles and dumplings. The biggest project which was also a

performance, the Chinese New Year project, helped me learn the 12 zodiacs and their meanings, and also many things that mean good luck in China. It also improved my knowledge of Mandarin Chinese by knowing how to ask Chinese New Year related questions and how to respond to them. The performances taught me the symbolic meanings that some dances have to Chinese culture. All of the things I have learned based on what I did in projects have drastically improved my knowledge in Mandarin Chinese and Chinese culture.

Collaboration with other students and doing projects are the two main ways I learn Mandarin Chinese and Chinese

lems and advance our knowledge in Chinese. When we are given problems quicker, have better conversation skills, and become a problem or sentence in Chinese we need to solve, the class more fluent in Mandarin Chinese. Doing projects has improved works together to find the meaning or solution to the problem or my knowledge of Mandarin Chinese and Chinese culture all sentence. Finally, collaboration allows us to all learn at a constant around and it especially helps me find out meanings and special rate so every student understands the criteria taught and can the cultural aspects of China. Overall, Projects and collaboration have best grades possible. That is why collaboration has been a major been the two main and most efficient ways I learn Mandarin Chinese and Chinese culture. 孔宁银



**我**叫王爱玲,我上 STEM 中学八年级。For the past two we got the opportunity to decorate our school from the knowledge that We have; thus, this was a project that I learned a lot about the tional Inventors Hall of Fame STEM Middle School, and it has culture from. Overall, I have gained an abundance of knowledge

ing a new unit, she starts off with the unit by giving us a few of our new words a day, each with pinyin and gestures to help us remember the words. Eventually, we would reach the point where we would have learned all of the new words, and after that, she would slowly strip away the pinyin and start showing us characters only; at that point, we would now know all of our new words. Additionally, once the unit is over, we are still constantly reviewing the words every day. This method of teaching has helped me tremendously because there would never be a moment where we would learn something and then move on to the next topic without touching on what we learned again. In conclusion, the way that

I have learned a great deal about the Chinese culture and

**我**叫孔然然,我是美国人,我十六岁,我上 STEM 高中十一 light airy look, chewy and crunchy texture, its light brown color, 年级,我家有三口人,他们是爸爸和妈妈,我没有兄弟姐 its sweet taste, and because when a piece fell off the table it didn'

"fried air" it was like chicken nuggets without the chicken inside.

I have a great time when Chinese New Year comes around. Chinese New Year lasts for 15 days and is on a different day every year; every year there is a different one of the 12 zodiacs. The Chinese zodiac derives from ancient china and it is imilar to the American horoscope, in the sense that there are 12 months so 12 oroscopes there just so happens to be 12 years in the Chinese zodiac cycle. The culture and experience during ChineseNew Year is amazing, you eat special food, you get to see your entire fam-

ily, and your parents give you (红包) red with a group of people who would soon become my friends, we envelopes that contain money, and the best part of the Chineseate food like fish, duck, rice-lots of rice-, noodles, and what me New Year is that you get to clean your house and decorate it with and the others called "fried air", "fried air" is actually Chinese beautiful paintings, hang lanterns, you yourself paint paintings,



→ 了正月十五这年就过完了,虽然 2020 年新年 是中国的对联灯笼,甚至电梯上都贴满了中国符号, 流着.... 我在 Akron STEM 学校看到梁老师带领学 因为武汉新冠肺炎疗情炎教会中国人更恢复。 我就是说了了一个人,我们就是这一个人,我们就是这一个人,我们就是这一个人,我们就是这一样的我们就是这一样,我们就是这一样,我们就是这一样就是这一样,我们就是这一样的一样,我们就是这个人,我们就是这一样,我们就是这一样,我们就是这一样,我们就是这一样,我们就是这一样的我们就是我们就是这一样的我们就是这一样的,我们就是这一样,我们就是这一样,我们就是这一样,我们就是这一样,我们就是这一样的我们就是这一样,我们就是这一样,我们就是这一样,我们就是这一样,我们就是这一样,我们就是这一样,我们就是这一样,我们就是这一样,我们就是这一样,我们就是我们 为武汉新冠肺炎疫情给整个中国人面临各 7在中文教育11年的上海老乡梁晴让我汗颜

我走进 Akron STEM 校园、走廊墙上展示的

我被感染了,而当天所有表演的节目让我感动,我看 生一起学习中华文化,她的热情 中考验,不过我在克利夫兰还是参加了三个很有意 着这位上海女老师梁晴,聪明美丽,她的二百多位学 能量震撼了我, 我的上海老乡,她 义的中国新年,活动办得非常喜庆。特别是我 2 月 7 生都在她的指挥下,表演着一个个节目,那一刻语言 在中文教学生涯 11 年,2020 一个 是显得那么无力...

> 当我看到其中一个节目:一群学生打完太极, 伊利华报赠送了一份礼物: 我爱 举起"中国武汉加油"的牌子,我的眼泪情不自禁地 中国,我爱中文。浦瑛

难忘中国新年, 她和她的学生给





在我小时候,父亲就希望我长大后能做一名外交官或记者,走出国门,接触 更广阔的世界,传播更多的中国文化。所以从小我就喜欢英语课,希望 能学好英文,实现父亲的梦想。可到了大学,却阴差阳错地学了日文专业,毕 业后就一直在日资工作。值得骄傲的是当时我参与了浦东机场通信设计、铺 **设和帮助上海电信公司扩大上海移动用户的两个大项目。在日资工作了近** 10年,使我养成了做事严谨、合理安排工作计划的良好习惯,为我今后的教学

2002年年初,我离开了上海和自己热爱的工作,随先生来到了美国马里兰 州,在那里我刻意加强了英文的

变动,我们搬到了克里夫兰,很幸 运地进入了阿克伦大学的教育 培训项目 从此开始了我的教学

生涯。今年是我第 11 年在美国公立学校教中文 我其实是一位非常普通的主妇,业余时间里喜欢 购物、打扮,收拾家,最喜欢看日剧,但这么多年,我 每天的大部分时间都是坐在电脑前面,制作成了 上千页的 PPT 课程,费劲心思如何要将我的中文 课上得不仅有意思,而且要让孩子们觉得"点 是全世界最容易学的语言。

在美国, 西班牙文和法文虽然仍是大部分等 【首选外语,但在位于阿克伦市的 STEM 中学,「 上是必修课。更可喜的是学生若能取得80%以 7成绩就能获取高中学分。在整个俄亥俄州.要 求所有学生必修中文的中学可谓寥寥无几,体现 了中文在这所中学的重要性。 但要教授 200 个 7 F级和8年级的学生中文对我来说确实也是-固然很重要,但是目的语文化的熏陶也是必不可 少的,甚至更重要。如何让这群生活在市区(urban city) 的年轻美国学生真正了解中国语言文化,提 高他们对中国语言文化的兴趣呢?作为全校唯一 的外语老师,我和其他中文老师一样,经常连吃 饭,睡觉都在思考这个问题。

自从在 STEM 中学任教以来, 我尽了个人最 大的努力。作为传播中国文化和语言的使者,从 未停止过和孩子们分享中国博大精深的传统文

市区年轻孩子最开心的一天,也是所有五、六年级学生最向往的一天。

-个非常有意义的项目— 让八年级的孩子装饰整个学校。不仅秘书办公室、 6-10 个学生参加克里夫兰大学组织的夏令营。 校长会议室、电梯、七年级和八年级走廊、教室、表演大厅、楼梯,就连餐厅都 是孩子装饰的场所。整个学校张灯结彩,沉浸在一片火红、热闹、温馨的氛围 中。多面墙上有学生们制作的各种龙在飞,学生自己画的十二生肖栩栩生动。 今年的鼠年又是我们庆祝中国新年以来最有意义的一年。包括我的两个高中 班的学生,我240个十几岁的学生用中国民族歌曲、秧歌、扇子舞、伞舞、红稠 距离地又一次感受到了中华传统文化的魅力,亲身领略中国文化的深厚底 不前,成为我多年来一直不断努力的动力。 蕴。当我的 16 个八年级的学生表演完中国太极以后,他们举起"中国加油、武

汉加油"的红色牌子,高喊着"中国加油、武汉加油"的时候,我非常激动,相信在 场的几位大学孔院的老师们一定和我当时的心情一样:虽身在海外,但我们-

我相信这种形式的现场文化表演比我在教室上一节 100 分钟的文化课事 飘扬在大厅的灯笼、中国结和春联,所有中文学生无一不着红装、人虽不在祖

老师和一个中国人的欣慰和光 今年是我在这所学校任教

又是对我几年来教学成果的肯定与支持,也让我 或到自己曾经的苦与乐都是值得的,我相信这对 於今后的工作会有更大的激励。我也坚信自己会

荣幸地再次请到了伊利华报社长浦瑛老师。每次 庆祝活动后,我都会收到很多家长的来信祝贺活 尽心尽力。尤其重要的是,我发现更多的学生感 到了学习中文语言和文化的愉快。最令我欣慰的 是,通过举办春节庆祝活动,学生和我的关系更加 融洽了。我的同事告诉我,学生认为他们的中文 老师爱他们,关心他们,所以他们愿意回报老师的 期望。让我很高兴的是,中国新年给低年级学生 带来的影响。每当五年级和六年级学生在学校看 到我都会主动和我打招呼,并且会说"I can't wait to be in your class"。有了这些推动,我会继续作好

化。自 2012 年来,每年春节,我们全校师生家长都会一起热热闹闹地庆祝中国 中文教学和中国文化的传播。虽然我没有实现父亲的愿望,但我也是阿克伦地 新年,90 分钟的文艺节目都是由学生主持表演;我一个人负责从策划节目、服 区的"外交官"了,我在默默地传播我们的文化。近 10 年了,我教过 2000 多个 装、音乐声控、主持稿编写、邀请贵宾兼导演的责任。节目以后,所有中文学生 学生。不止一次地听到毕业的学生说,"梁老师的中文课虽然很挑战,但是很简 都会美美地享受我从中国饭店购买的中国菜肴。中国春节这一天是我们这些 单。"除了每年的中国新年文化庆祝,每年五月,我会举办七、八年级的演讲比 赛,三位评委都是我从大学请来的教授。每年夏天,我都会让我的学生走出美 结合我们学校学生工程和动手能力强的优势,庆祝新年前一周,我会布置国,去看更广的世界。虽然我们来自非常贫困的市区校区,但每年我都会有

最后我也特别感谢克里夫兰大学和阿克伦大学两所大学孔院对我们这所 小小中学的厚爱,和对我个人工作的支持。再次感谢浦瑛老师对我学校的支持 和关照。这是第三次浦瑛老师在百忙之中亲自光临我校和我校师生一起庆祝 了中国新年。作为克里夫兰地区唯一一个华人报纸,浦瑛老师凭自己的努力和 坚韧一直为传播中国文化而奋斗。这份唯一并且在附近几大州颇有影响力的 舞等各种民族舞蹈方式,及武术、太极、器乐演奏、广场舞、迪斯科、民族服装 本地华人报纸也为我们本地华人的生活带来了风采、更加便于我们及时了解 和旗袍走秀等喜闻乐见的形式,让全校师生和近 200 个家长以及社区朋友近 本地一些动向和信息。也正是浦瑛老师的这种中国情感染了我,让我不能停滞

我期待着明年的"牛"年。

STEM 中学中文老师---梁晴

However, it has become my favorite subject. I have become very interested in not only learning how to speak the language but learning about the culture as a whole. I was able to participate in the Chinese New Year celebration at our middle school and continue to help our middle school teacher with this year's celebration. I also go to the middle school to tutor students who need extra help learning Chinese.

While at the middle school our teacher, Coach Liang gave us many projects to help us explore

meaning behind each of the dishes we made. From her teaching the Chinese language and culture. 洪小文

好! 我叫马爱丽。我十四岁。我上 STEM 中学八年级。 lenged what we learned. Learning to speak Mandarin Chinese has been an amazing The groups I wa

Liang laoshi's teaching. As a student who has experienced learning a foreign language prior to coming to Stem, I was not as nervous as I thought I would be when I was introduced to Mandarin Chinese in seventh grade. However, I still expected the challenge that would come when learning a foreign language. Yet, I was pleasantly surprised how simple Mandarin Chinese actually was compared to the English language, how

easy it actually was with Liang laoshi teaching, and how fun it was to learn and speak the language as the year progressed.

As seventh grade progressed to eighth grade, I can recogwrite characters as well. I practiced my Chinese through bell to write characters and were given many projects that chal- 马爱丽

好! 我叫阮爱丽,我十三岁。我上 STEM 中学八年级。 Year) 生肖(zodiacs) and the number 四 (4) and the color 白色 (white) are extremely unlucky due to their connection to death. tremely limited experience with foreign language preceding my enth grade panicked, unprepared, and petrified by the idea of shared them with our fellow students in which we cooked 橘子 learning to speak a new lan-

guage, specifically one as complex and intricate as Chinese, whether it be simplified or traditional, Cantonese or Mandarin.

As we continued through the year, we noticed how much more we enjoyed learning in a format that welcomed, accepted and required failing; it soon became evident that the more Chinese classes we had, the more we all wanted to learn and make Liang laoshi proud.

in 中国 (China), the tale of the 中国人新年 (Chinese New 阮爱丽

musing experience. Consequently, taking Chinese class at practices. On a scientific level, memorization of a new language STEM has been one of the best decisions I ever made.

Firstly, exploring Chinese culture has made me accepting and understanding other traditions. Growing up in the West, many traditions we have are very different from the East side of the world. Simple things such as daily routines and general lifestyle were taught to me and made me think about my own lifestyle differently. Learning about other cultures has made me think How could I do this differently'. Also, by learning Chinese culture I have differentiated my opinions. Instead of thinking about something from a west-

ern point of view, I think about it from both the west and east me to many different opportunities. side of view.

basic conversation with one billion more people, mandarin and Culture will boaster and broader your whole life! 宋翰玲

y name is Harvon, 我的中文名字叫洪小文。 I am a in class and the many projects we did, my Chinese has gotten a ninth-grader at Stem High School. I am in my third year lot better. Not only did I have a great teacher who helped push learning Chinese. When I first began learning about the Chinese me to do my best and taught me as much as she could, but she culture and language I was nervous that it might be too hard. also provided many great learning opportunities and experi-

> ences. I was able to participate in many performances that not only helped me showcase my Chinese capabilities, but also allowed me to learn new things like dances and songs in traditional and modern Chinese culture. I participated in performances like the Chinese New Year; as aforementioned, but also in a University of Akron performance and many more. Along with performances I was also able to participate in activities like the HSK 1 test. I not only got a perfect score, but I al-

many aspects of the culture and the country. We had a group so got a full scholarship for a summer trip to China. Not only project that we had to pick traditional Chinese dishes that we have I had wonderful in-class learning, but also many great then brought to class; this helped us learn the significance and hands-on experiences that have helped further my knowledge of

The groups I was in for the Chinese New Year perforexperience, has shown me a new way to look at things around mance, which includes Taiji, Double Fan, Fashion Show, and the world, has taught me different holidays and the way people Public Square Dance, practiced the new dances from September look at things that are associated with that culture, all thanks to to January during our recess period to prepare for the Chinese

New Year performance and practiced our older dances from the previous year in preparation for the Cleveland State University competition. Along with Chinese culture, all students in eighth grade had to cook Chinese food including 酸甜鸡 (sweet and sour chicken), 饺子 (dumplings), 春卷 (spring rolls), and more, this gave us a real-life experience of Chinese culture other than Chinese

I can proudly talk about my Chinese experience with others, I can proudly speak the language, and I can proudly nize characters, translate Chinese characters to English, and write the language, all thanks to Liang laoshi's teaching. I am happy that I have Liang laoshi as my teacher for Mandarin Chi work and Chinese games, and as the year continued, we learned nese and I am excited to continue learning Chinese every day.

Further into this year, I participated in working on a protime at STEM, I came to Liang laoshi's Chinese class in sev- ject in which my class made traditional Chinese meals and

鸡 (orange chicken) and 炒饭 (fried rice), and even got to try my classmates foods, which consisted of 酚 泔鸡 (sweet and sour chicken), 饺子 (dumplings), 春卷 (spring rolls) and more! Later on, we performed for a second year at our Chinese New Year celebration, learning to do a Taiji dance, umbrella dance, fashion show, and square dance, along with singing songs such as "对不起 (I'm Sorry)," and "新年好 (Happy New Year).

Now, I am able to talk about my favorite colors and language class always seemed like a terrifying idea to me before foods in 中文 (Chinese), read posters in 中国人 (Chinese) I began attending middle school; however, instead of failing, I restaurants, introduce myself, 我的家 (my family), and 我的中 was given a wonderful chance to learn and grow in ways I never 学 (my school) through characters, and have a formal discussion could have known before. Learning to speak Chinese has enabout what I've learned thus far through multiple types of writ-riched me as a human being, taught me new ways to learn, and ing and typing. I know that 饺子 (dumpling), 橘子 (tangerines), educated me about world ly culture and life in ways I never 鱼 (fish), and 春卷 (spring rolls) are foods with great meaning would have had if I had not been a part of this astounding class.

**你**们好,我叫宋翰玲。我上 STEM 中学八年级。Learning speakers. By having the ability to speak the most spoken language, I can explore more thoughts, ideologies, traditions, and helps me boots brain power- making my memory sharper every-

single- day.

Lastly, by learning 中文 and culture I now have the opportunity to explore China. By continuing my exploration of the +文 and Culture, I now have the ability to move to China for more career and leisure opportunities. By knowing Mandarin and the Chinese Culture, going to 'City that Never Sleeps' (Shanghai) would be a smooth and mind-expanding tradition. Nevertheless, China would lead

Learning the Chinese culture and language has expanded Secondly, learning 中文, it has made me more intelligent almost everything in my life: opportunities, career options, and and astute. I now have the ability to speak  $\pm \dot{x}$  after almost one exploration are just some to name a few. Coming from a student year of learning, broadening my intelligence. I now may have a who has been learning 中文 from the past year, learning 中文

